

Fiction—Levels 4, 6, 8, 10, 12, 14, 16

**Retelling**

Start at the beginning & tell me what happened in the story.

What happened at the beginning?

What else was in the story?

How did the story end?

**Reflection**

What part did you like best in this story? Tell me why you liked that part.

**Making Connections**

What did this story make you think of? or

What connections did you make while reading this story?

Fiction—Levels 18, 20, 24

**Retelling**

Same as levels 4-16 above.

**Interpretation**

What do you think the author is trying to tell you in this story?

**Reflection**

What do you think was the most important thing that happened in this story? Why do you think this is important?

Fiction—Levels 28, 30, 34, 38, 40

**Text Features (Before Reading/Written)**

Think about the title, the pictures you have seen, & what you have read so far. Tell me what you know about (name of character/s) in the story.

**Prediction (Before Reading/Written)**

What 3 things do you think might happen in the rest of the story?

**Summary (After Reading/Written)**

Write a summary of this story in your own words. Include the important characters, events & details. You may use the book to help you write your summary.

**Interpretation (After Reading/Written)**

Why do you think (character's name) learned? (Levels 28 & 34)

What do you think (character's name) said or did \_\_\_\_\_? (Level 30)

At the end of the story, why do you think (character's name) felt \_\_\_\_\_? (Level 38)

How did (character's name)'s feelings about \_\_\_\_\_ change in the story? (Level 40)

Why do you think (character's name) wanted \_\_\_\_\_? (Level 40)

**Reflection (After Reading/Written)**

What do you think is the most important even in this story? Why do you think it is important? (Levels 28, 30, 34,38)

What do you think is the most important event in this story? Tell why you think this event is important. (Level 40)

**Meta Cognitive Awareness (After Reading/Written)**  
(Level 40 only)

What strategy/strategies did you use to help you understand the story?

thought about similar experiences & stories  
asked myself questions as I read

\*pictured what was happening

\*thought about the reason why things happened

\*understood the character's feelings

Nonfiction—Level 16

**Retelling**

Start at the beginning & tell me what the author said about \_\_\_\_.

**Nonfiction Text Features**

Use the chart & tell me...

How is \_\_\_\_\_ different from \_\_\_\_\_ on this chart?

Use the timeline & tell me what happens before ...

Use the timeline & tell me what happens after ...

**Making Connections**

What did this book make you think of? or

What connections did you make while reading this book?

Nonfiction—Levels 28, 38, & 40

**Prediction (Before Reading)**

Open the book to the title & table of contents page. What are 3 questions you think may be answered as you read this book? (Levels 28 & 38)

What questions did you have as you were reading the first part of the text? What do you think you will learn from reading the rest of the text? (Level 40)

**Nonfiction Text Features (Before Reading)**

Look at page \_\_\_\_\_. Why do you think the author put a heading at the top of this page? (Level 28)

Look at the web on page \_\_\_\_\_. What does this web show you? (Level 28)

Look at the map on page \_\_\_\_\_. What does this map show you? (Levels 28 &38)

Look at the graph on page \_\_\_\_\_. What does this graph show you? (Level 38)

Turn to the glossary. What does the word \_\_\_\_\_ mean in this book? (Level 38)

**Summary (After Reading/Written)**

Write 2 important facts in your own words for each heading in the text. You may use the book/article/newspaper to help you. (Level 28)

Write a summary of this book in your own words. Include the important ideas & facts. You may use the book & the headings to help you write your summary. (Level 38)

Write a summary of this book in your own words. Include important ideas & facts from each section. You may use the book to help you write your summary. (Level 40)

**Interpretation (After Reading/Written)**

Why do you think ... ? (Ask an interpretive question that relates to the text.)

**Reflection (After Reading/Written)**

What do you think is the most important thing that you learned from this book? Tell why you think it is important. (Levels 28 & 38)

What do you think is the most important thing you learned about \_\_\_\_\_? Tell why you think this is important. (Level 40)

**Meta Cognitive Awareness (After Reading/Written)**  
(Level 40)

What strategy/strategies did you use to help you understand the text? Give 2 examples from this book that show how you used this strategy.

\*recalled what I know about the topic

\*asked myself questions as I read

\*made connections

\*thought about the reason why things happened

\*pictured what was happening